



Erasmus+

Prof. consilier Daniel Zdrâncu
CJRAE-Liceul Tehnologic „C-tin Brâncuși” Dej



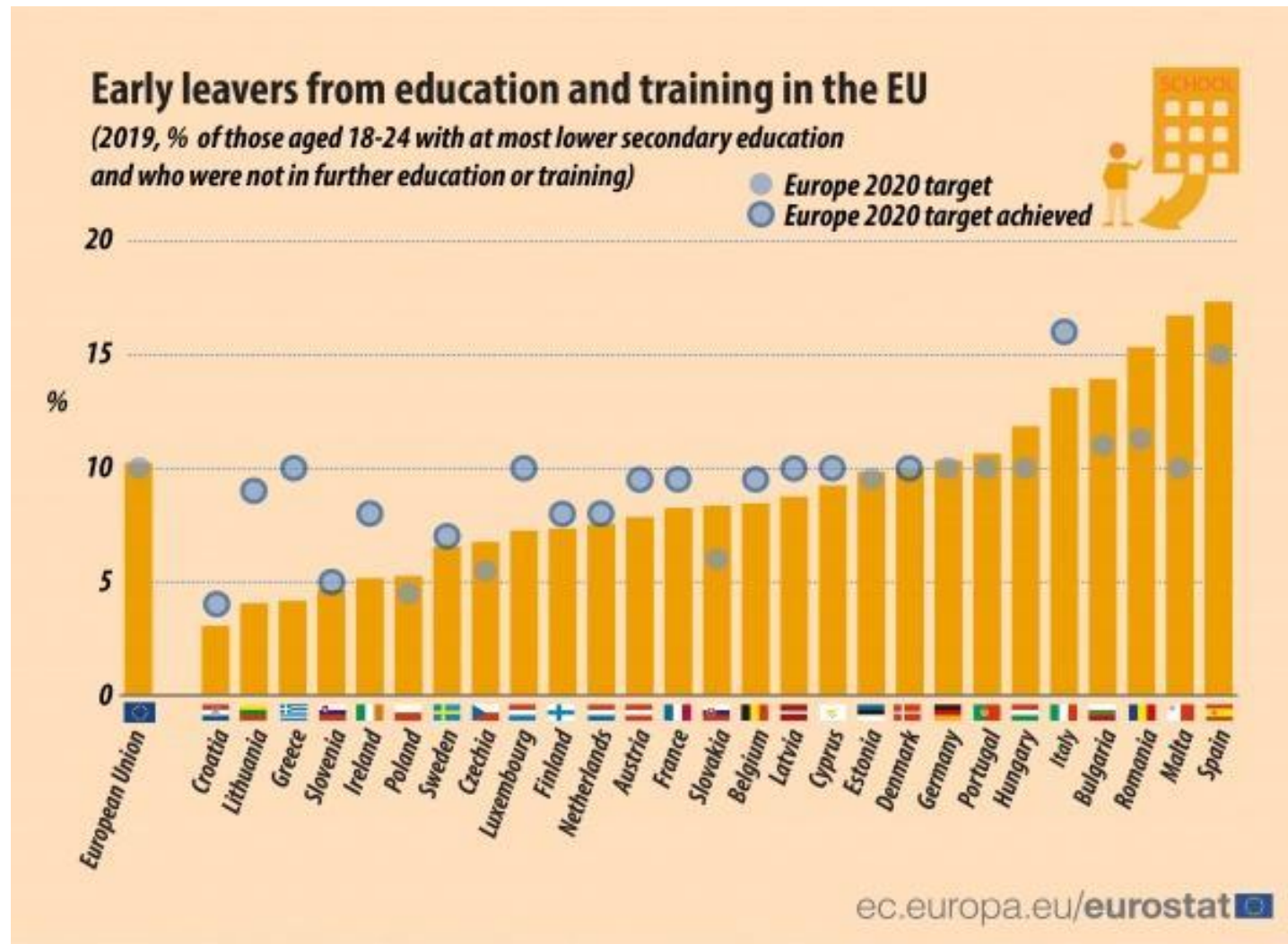
Parteneri:

- Spania
- Portugalia
- România(CJRAE CLUJ)
- Grecia
- Bulgaria
- Croația



**GUIDE OF GOOD PRACTICE IN THE
PREVENTION OF THE EARLY SCHOOL LEAVING AND SCHOOL FAILURE**

Situația în UE



Cum stăm în România?

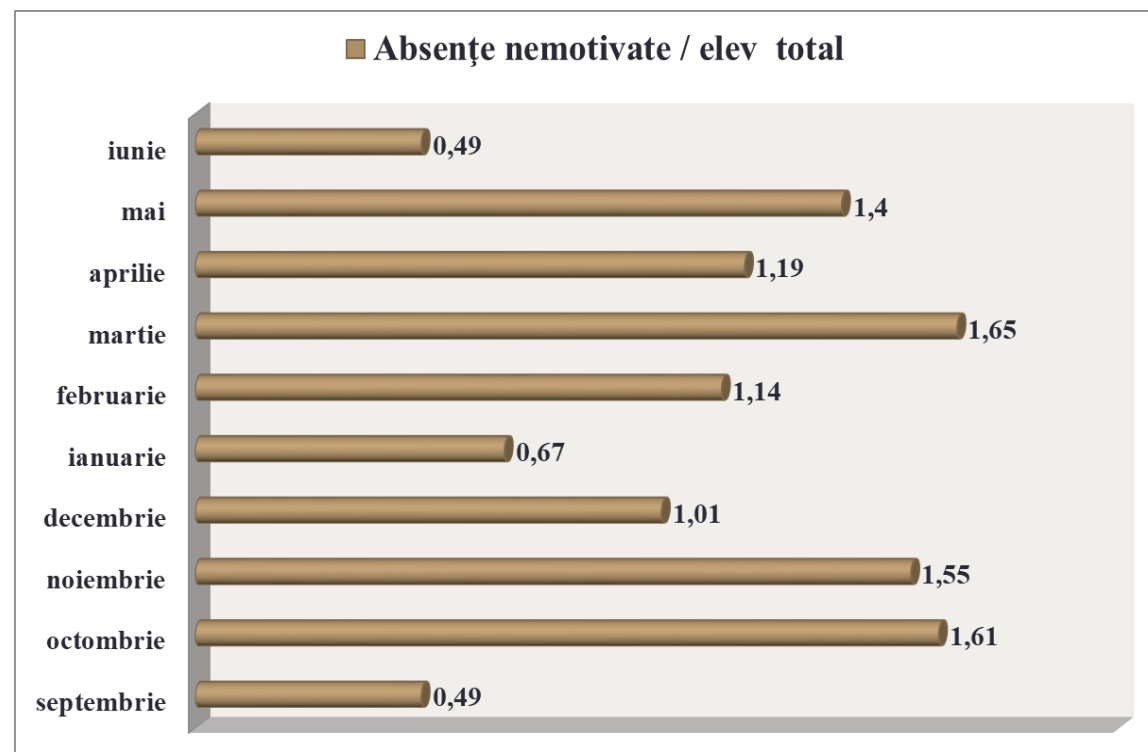
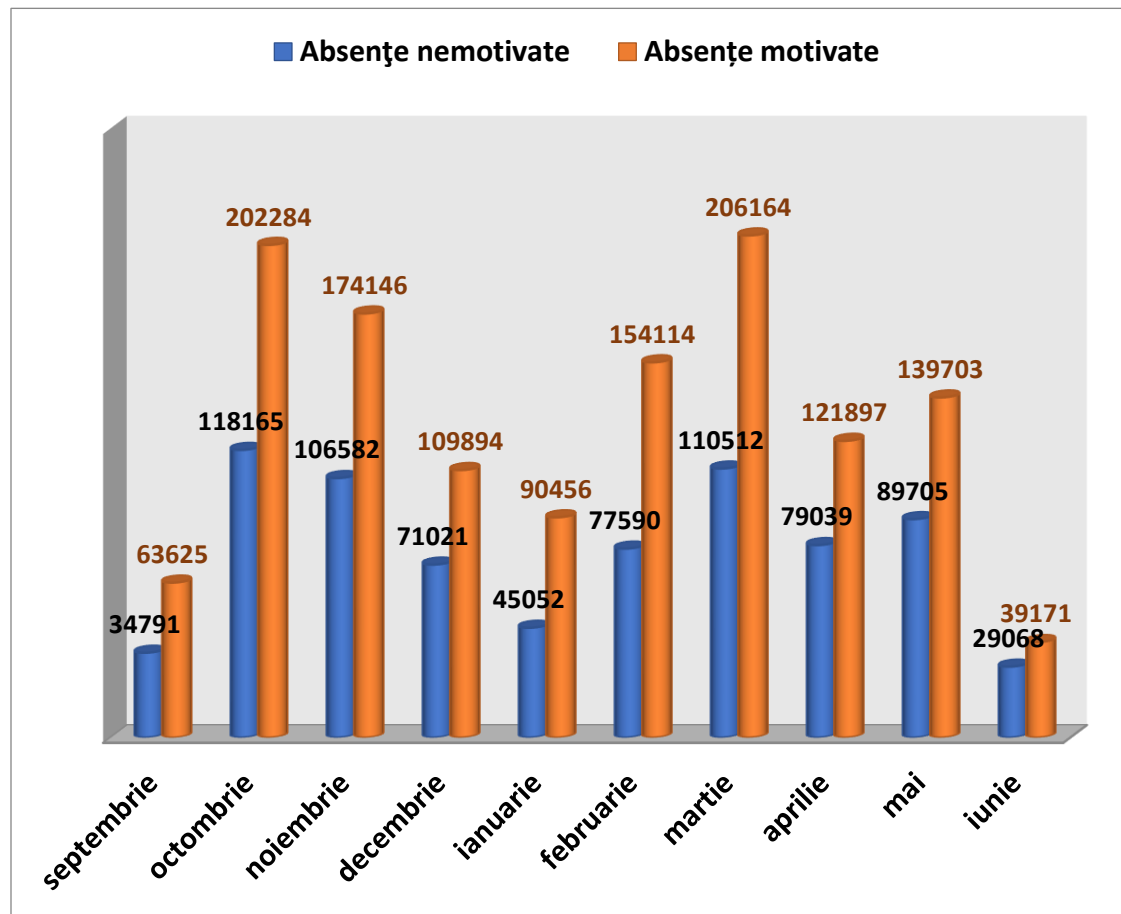
a. In general, in Romania:

- In 2012, Romania had a rate in ESL of around 20-25% of the pupils.
- Between 2013 and 2018, the rate was reduced in 0,9%, being in 2018: 16,4%.

b. In Cluj County

	Class 0	1 ST class	2 nd class	3 rd class	4 th class	5 th class	6 th class	7 th class	8 th class	9 th class	10 th class	Total P-X
2015-2016	1	5	14	22	14	48	40	32	17	15	20	228
2016-2017	5	5	14	20	12	62	42	30	47	6	6	249
2017-2018	2	4	19	14	13	37	24	37	30	4	3	187

Situația 2018-2019



Cauze:

Frequency/ type of school	1	2	3	4	5
National Colleges and Theoretical High Schools	Medical causes	Failure to bring motivations in time	Arriving late	Uninterested students	Fear of punishment
Technical Colleges and Technological High Schools	Medical causes	Failure to bring motivations in time	Uninterested students	Arriving late	Lack of family involvement
Secondary Schools – RURAL	Medical causes	Uninterested students	Failure to bring motivations in time	Students come from families with low socio-economic status	Arriving late Held for agricultural / domestic work
Secondary schools - URBAN	Medical causes	Arriving late	Failure to bring motivations in time	Uninterested students	Students with parents working abroad
Vocational schools	Medical causes	Failure to bring motivations in time	Arriving late	Uninterested students	Students being involved in extracurricular activities, sports clubs
Special education schools	Medical causes	Failure to bring motivations in time	Uninterested students	Arriving late	Lack of family involvement

Prevenție

Frequency/ type of school	1	2	3	4	5
National Colleges and Theoretical High Schools	Applying the sanctions written in the school regulations	Informing the parents through discussions	Letters to the parents	Activities carried out by the school counselor or the head teacher on the subject of school absenteeism	Establishing partnerships with the City Hall and / or the Police to reduce absenteeism
Technical Colleges and Technological High Schools	Applying the sanctions written in the school regulations	Informing the parents through discussions and letters to the parents	Activities carried out by the school counselor or the head teacher on the subject of school absenteeism	Establishing partnerships with the City Hall and / or the Police to reduce absenteeism	Meetings / seminars with the parents on the topic of school absenteeism
Secondary schools- URBAN	Applying the sanctions written in the school regulations	Informing the parents through discussions	Letters to the parents	Activities carried out by the school counselor or the head teacher on the subject of school absenteeism	Meetings / seminars with the parents on the topic of school absenteeism
Secondary schools- RURAL	Applying the sanctions written in the school regulations	Letters to the parents	Informing the parents through discussions	Establishing partnerships with the City Hall and / or the Police to reduce absenteeism	Visits to the students' homes by the head teacher or school mediator
Vocational schools	Informing the parents through discussions	Letters to the parents	Applying the sanctions written in the school regulations	Activities carried out by the school counselor or the head teacher on the subject of school absenteeism	Establishing partnerships with the City Hall and / or the Police to reduce absenteeism
Special schools	Informing the parents through discussions	Letters to the parents	Applying the sanctions written in the school regulations	Visits to the students' homes by the head teacher or school mediator	Meetings / seminars with the parents on the topic of school absenteeism

Activități/intervenție

1. Gross motor skills (balance)

- [Improving your child's fine motor and gross motor skills](#)
- <https://youtu.be/youVkkhpiHTA>
-
- **10 Gross Motor Activities for 5-6 Year Olds.**
- <https://youtu.be/cj2eA2MqN10>
-
- **Gross motor skills (coordination)**
- **Improving your child's fine motor and gross motor skills.**
- <https://youtu.be/youVkkhpiHTA>

2. Relaxation

- **Relaxation for Kids - The Koeppen Technique (Part 1).**
- <https://youtu.be/FZoFPT3FXDI>
-
- **Relaxation for Kids - The Koeppen Technique (Part 2).**
- <https://youtu.be/8JggWYKLFGM>
-
- **Mindfulness Meditation for Kids | BREATHING EXERCISE | Guided Meditation for Children.**
- https://youtu.be/Bk_qU7l-fcU
-



Name of the activity	Social-emotional skills in kindergarten (an activity with the purpose of developing emotional intelligence)
Subject or contents that could be worked with this activity	<p>The balanced development of children from an early age is of constant concern. For a good development, social-emotional skills are very important. These skills can be formed in kindergarten, through specific programs.</p> <p>Here I'm proposing an activity for children aged 5, which involves a story that analyzes sadness as a dysfunctional emotion.</p>
Target group	kindergarten children (aged 5)
Development of the activity	<p>Titi, the clumsy sea horse</p> <p>The aim of the activity: the development of emotional and social skills</p> <p>Competences: after participating in this activity, the children will be able to:</p> <ul style="list-style-type: none"># Recognize the dysfunctional emotions of the characters# Explain the concepts of courage, skill# Identify the unhealthy thoughts of the main character